

LDA of Michigan's Annual Conference is dedicated to providing the most current information in research, education and advocacy on learning disabilities topics, interests and methods. Persons who should attend: Educators, Parents and Care-givers, People with LD, Psychologists, Administrators, Social Workers, Vocational Rehabilitation Counselors, and others involved with children and adults with learning disabilities.

Governor Granholm has named November 2010 as Learning Disabilities Awareness month!

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- ❖ SPECIAL STRAND
Educating All Students:
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 - ❖ EXHIBIT HALL
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 - ❖ PRIZES - RAFFLE
 - ❖ HIGH SCHOOL STUDENT SESSIONS
 - ❖ ANNUAL MEMBERSHIP MEETING
5:00 pm, Monday, November 15, 2010
 - ❖ PARENT SCHOLARSHIPS
 - ❖ EARLY REGISTRATION REDUCED FEE
- Christian Moore, M.S.W.
Author of *The WhyTry Program*
Life with Learning Disabilities

Tuesday, November 16, 2010

Dr. Marjorie Montague
University of Miami
Mathematics and Problem Solving and Students with LD

Monday, November 15, 2010

Keynote Speakers:

Conference Highlights
November 15 & 16, 2010



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"Redefining Literacy in the 21st Century"



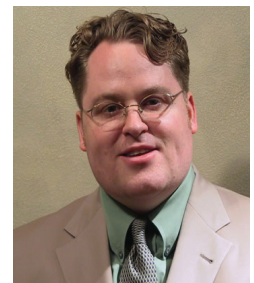
Monday, November 15th



Dr. Marjorie Montague

Marjorie Montague has been a faculty member at the University of Miami since 1987 and focuses on learning disabilities and emotional/behavioral disorders. She earned her Ph.D. at the University of Arizona. Dr. Montague has published over 50 articles, chapters, books, and curricular materials. Dr. Montague has received numerous federal research and training grants. She currently is principal investigator for "A Longitudinal Study of Co-Morbidity of Disorders in Children and Adolescents", funded by the U.S. Department of Education, Office of Special Education. The Institute of Education Sciences recently awarded Dr. Montague a research grant over \$2 million dollars for her Improving Mathematics Performance of At Risk Students and Students with Learning Disabilities in Urban Schools (MSM Project). The purpose of this project is to test the efficacy of Solve It! (Montague, 2003), an intervention to teach students with learning disabilities how to understand, analyze, solve, evaluate mathematical problems by developing the processes and strategies that effective problem solvers use.

Tuesday, November 16th



Christian Moore, M.S.W.
Author of The WhyTry Program

Christian Moore is an internationally renowned author, speaker and advocate for at-risk youth. The WhyTry Program he authored has proven to be one of the most effective ways to teach the critical social and emotional skills that determine the success and happiness for individuals facing life's challenges.

The WhyTry Program is now in use in thousands of schools, correctional facilities and mental health agencies in the United States, Canada, and Australia and continues to be one of the fastest growing intervention programs for at-risk youth.

Christian grew up in the Washington, D.C. area in a family of twelve children. By the second grade, Christian had been diagnosed with Attention Deficit-Hyperactivity Disorder, conduct disorder, and severe learning disabilities. Despite overwhelming obstacles, Christian rose from special education to receive a master's degree in social work. Today he is a Licensed Clinical Social Worker.

His work with youth like himself, lead him to the realization that they usually lacked only one thing to experience the same success he had: hope. The WhyTry Program delivers the key social and emotional skills that open the door to hope in a way that is both easy to understand and powerful.

When he is not traveling to world inspiring audiences, he is home with his family in the Rocky Mountains.

**CRITICAL ISSUES AND TRENDS
DEFINING SPECIFIC LEARNING DISABILITIES IN THE
21ST CENTURY:
REFLECTIONS ON NEW DIRECTIONS IN SLD
DETERMINATION AND THE ROLE OF RESPONSE TO
INTERVENTION**

The Michigan Department of Education has requested that all school districts meet federal and state guidelines and identify the processes that will be used to determine the existence of a specific learning disability consistent with the Individuals with Disabilities Education Improvement Act (2004).

The Professional Advisory Board of LDA of Michigan has designated this special strand of sessions to educate participants about new methods and criteria for the identification of SLD. Dr. Patricia Drake, Wayne County RESA Consultant will cover an overview of information on the Aptitude-Achievement Consistency Model that is the basis for establishing the "Patterns of Strengths and Weakness" option from our Federal and State rules. Dr. Laurie Montgomery, Assistant Superintendent, Kalamazoo RESA, will present a summary of the new SLD criteria with a focus on processes and procedures for implementation of Response to Intervention. Strand facilitators: Dr. Kathi Tarrant-Parks, Literacy Consultant, Wayne Assistive Technology Resource Center and Jeff Crockett, Instructional Technology Consultant.

A Stakeholder Panel will focus on a discussion and sticky issues regarding the challenges and cautions for Michigan as we implement the new criteria. In addition, Dr. Sally Schmidt, will summarize The LDA of America White Paper on Evaluation, Identification, Eligibility Criteria for Students with Specific Learning Disabilities. The Stakeholder Panel includes: Dr. Patricia Drake, WRESA; Dr. Laurie Montgomery, KRESA; Sharon Lapointe, Lapointe & Butler, P.C; Dr. Joanne Winkelman, Coordinator, Policy, Planning and Compliance Program; Kelly Orginski, Education and Leadership Consultant, Michigan Alliance for Families; Cindy Taraskiewicz, School Leader, Cesar Chavez Academy; Ed Schlitt, National LDA of America Board Member.

The Travnika Networking Reception will be held immediately following the strand to further discuss policy and advocacy.

Delia Laing Ph.D., Chair, Professional Advisory Board, LDA of Michigan; Professional Advisory Board LDA of America: Strand Support: Holly Sasso, Director, CEN; Lori Parks, President, LDA of Michigan; Tracy Ronsick, Teacher Consultant, Edna Felmlee, Conference Chair.

Monday, November 15th

Critical Issues and Trends: Defining Specific Learning Disabilities in the 21st Century: Reflections on New Directions in SLD Determination and the Role of Response to Intervention

10:00 am – 12:00 pm

Dr. Patricia Drake — Guidelines for Determining Specific Learning Disability (SLD) Eligibility.

1:30 – 2:30 pm

Dr. Laurie Montgomery - Summary of the new SLD criteria with a focus on processes and procedures for implementation of Response to Intervention.

2:30 – 4:00 pm

Dr. Kathi Tarrant-Parks, Sally Schmidt, Sharon LaPointe, Dr. Patricia Drake, Kelly Orginski, Ed Schlitt, Cindy Taraskiewicz, Dr. Joanne Winkelman, and Dr. Laurie Montgomery— Stakeholder Panel:

Presentation and panel discussion of the LDA of America White Paper on evaluation, identification, and eligibility criteria for students with specific learning disabilities.

4:00 – 6:00 pm

Travnikar Networking Reception— Opportunities to further discuss issues related to Public Policy and Advocacy.

8:00—9:30am — Keynote

Dr. Marjorie Montague — Mathematics and Problem Solving Intervention for Students with LD

Breakout Session

* Designates sessions that are part of the

Professional Advisory Board designed Special Strand.

GENERAL BREAKOUT SESSIONS

10:00am—12:00pm

Dr. Marjorie Montague — Mathematics and Problem Solving Intervention for Students with LD (cont.)
Carol Ann Kane — Reading Fluency
Regina Carey— Living Successfully with ADHD
Jeff Butler— New LD Definition – Writing Goals And Objectives
David Carson— My Story: Survival Guide for College-Bound LD Students
Dr. Michael Wolff— The AI Spectrum and Supporting Students with Asperger Syndrome

1:30—3:30 pm

Linda Clark and Grace Joldersma— Calculation, Number Theory and Problem Solving at the Elementary Level
Linda-Mood Bell— Decoding and Comprehension
David Kampfshulte— Caring Classroom
Dr. Gary Troia— Instructional and Support Strategies for Written Expression
Kindy Segovia and Ron Houtman— Classroom Resources for Universal Design
Karen Shulte— Learning Disabilities 101

4:00—6:00 pm

Amy Barto— Problem Solving and Supporting Algebraic Thinking at the Middle and Secondary Grades
Decoding and Comprehension Strategies for Supporting Students with Learning Differences
Grace Joldersma— Sensory Tools for the Classroom (or After School)

Rose McKenzie— Visual Learning Technology
Christian Moore— Building Hope in Exceptional Children
Emily Meiser-Groulx— Bag of Tricks for Educators

5:00 – Annual Membership Meeting

Tuesday, November 16th

8:00 – 9:30 am -- Keynotes

Christian Moore, M.S.W. — **Increasing Graduation Rates Among Students with Learning Disabilities**

Dr. Pam Bellamy & Glenda Hammond – Welcome Teens and Fire Up!

Special Strand Breakout Sessions

9:45 am – 12:30 pm

* Each of these sessions will be offered three times as 45 minute sessions during this block. These sessions are strands designed to include our Teen Guests and adults who work with teens.

9:45 – 10:30 am

Oscar Nals and Christine Sayers— Self-Advocacy & Decisions; Living with Consequences

Kevin Roberts and Jeff Lang - Using Assistive Technology

Christian Moore— WhyTry? Increasing Graduation Rates (cont.)

Byron Vorce, Krista Miller and Katie Mackee— Post-Secondary Success

10:45 – 11:30 am

Oscar Nals and Christine Sayers— Self-Advocacy & Decisions; Living with Consequences

Kevin Roberts and Jeff Lang- Using Assistive Technology

Christian Moore, M.S.W. — WhyTry? Increasing Graduation Rates (cont.)

Byron Vorce, Krista Miller, and Katie Mackee— Post-Secondary Success

11:45 am – 12:30 pm

Oscar Nals and Christine Sayers— Self-Advocacy & Decisions; Living with Consequences

Kevin Roberts and Jeff Lang - Using Assistive Technology

Christian Moore. — WhyTry? Increasing Graduation Rates (cont.)

Byron Vorce, Krista Miller and Katie Mackee— Post-Secondary Success

General Breakout Session

9:45-12:30 pm

Kathi Tarrant-Parks – Meeting the diverse needs of learners with accessible instructional material

Elaine High & Panel of MSU Students – Success after High School

1:30-3:00 pm

Jeff Crockett— 19 ways to successfully implement Project Based Learning

Nanette Clatterback— Addressing Bullying

Kathleen Kosobud— Advocacy and Support for Parents

Abbie Groff Hilgendorf — Personal Curriculum & Graduation Requirements in Michigan

Kevin Roberts— Cyberjunkie

NOTE – Schedule subject to change due to changes in speaker availability.

Conference Registration

Name: _____

Agency/Organization: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Day Phone: _____ Fax: _____

E-mail: _____

Special Needs (Diet, reasonable accommodations, etc.), please specify:

Circle One: Regular Lunch Vegetarian Lunch

Other: _____

Registration Fees

Note: membership is not included in registration fees. Lunch will NOT be provided for registrations received after Monday November 8th. College Students must be full time and send documents verifying status.

		Before Nov. 1st	After Nov. 2nd	
2 Days	Member	\$150.00	\$175.00	\$ _____
	Non Member	\$185.00	\$210.00	\$ _____

(Circle One) Monday or Tuesday

1 Day	Member	\$100.00	\$135.00	\$ _____
	Non Member	\$125.00	\$160.00	\$ _____

College Students

2 Days (No Lunch)	\$45.00	\$55.00	\$ _____
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(Circle One) Monday or Tuesday

1 Day (No Lunch)	\$25.00	\$30.00	\$ _____
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Teen Tuesday

Check with LDA Office for scholarships

Membership Dues:	\$35.00	\$ _____
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Donation	\$ _____
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Total Remitted	\$ _____
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Payment Method:

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Make Checks Payable to: LDA of Michigan and mail to:

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